Creative Teaching

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Abstract

The objective of this writing is asking English teachers to make a creative teaching, to endeavor increasing their quality in teaching learning process. In these cases the classroom teacher can choose the methods and materials according to the needs of the learners, the preferences of the teacher, and the constraints of the school or educational setting considered in terms of its links to more general linguistics, psychological, or educational traditions. Finally, it will enable teachers to become better informed about the nature, strengths, and weaknesses of methods and better arrive at their own judgements and decisions.

Full Text:
UNTITLED

DOI: http://dx.doi.org/10.19105/ojbs.v6i2.430

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