A comparative analysis of computer literacy education for nurses.

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Abstract

Despite recent advances by nursing in the computer field, computer literacy is a rarity among nursing professionals. Our analysis of existing educational models in nursing (baccalaureate, staff development, continuing education, and vendor) shows that no single educational strategy is likely to be effective in achieving computer literacy for all nurses. A refinement of the computer literacy concept is proposed which divides the educational needs of nurses into specific objectives based on desired computer skill levels and long or short term goals. Nursing leaders need to begin to define explicitly which educational modes are best suited to address computer literacy objectives for various populations of nurses.
Selected References

These references are in PubMed. This may not be the complete list of references from this article.

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