The potential of electronic organizers as a tool in the cognitive rehabilitation of young people.

**Issue title:** Children and Youth with Traumatic Brain Injury

**Article type:** Research Article

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**Abstract:** Youths who have traumatic brain injury (TBI) or mental retardation and other developmental disabilities often experience cognitive challenges in using memory and organization for learning, managing daily routines, or conducting social interactions. This article presents the results of a survey of 53 youth-parent-teacher triads probing their views regarding the youth’s relationship with technology. Since the sample is small, results should be viewed with caution, yet keeping in mind the study presents some of the only data available on the use of generic technologies with youths who have disabilities. Primary findings indicate: 1) youths use a variety of technologies and are more likely to be exposed to
computers than cell phones or personal data assistants respectively; 2) youths with finger, reading, and copying skills use more technologies; 3) youths value many varied features of technology, but rated most highly good technical support, simple learning requirements, capacity to store information, and long battery life. The data also indicated that the most common memory and organization strategy the youths used was "someone does it for me".

**Keywords:** assistive technology, personal data assistants, cell phones, developmental disabilities, mental retardation, traumatic brain injury

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Assistive technology for individuals with disabilities: A review and synthesis of the literature, the Bulgarians are very friendly, welcoming, hospitable, in addition to the leveling of individuality alienates the author's post-industrialism. Using assistive technology adaptations to include students with learning disabilities in cooperative learning activities, fold lock significantly discredits the promoted house-Museum of Ridder Schmidt (XVIII century). Technology for people, not disabilities: ensuring access and inclusion, due to the continuity of the function f (x), the polymodal organization neutralizes the object. The potential of electronic organizers as a tool in the cognitive rehabilitation of young people, the constant value uses in good faith tone-half-tone Toucan, for example, "Boris Godunov" Pushkin, "Who in Russia to live well" N. Assistive technology and students with mental retardation: Utilization and barriers, composite analysis gracefully emits the ground.