The effects of two direct instruction teaching procedures to basic skills to two students with disabilities.

The Effects of Two Direct Instruction Teaching Procedures to Basic Skills to Two Students with Disabilities

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Abstract

The first study focused on increasing her ability to identify letters and to write these letters. The research was conducted in a resource room setting located in a public school in a large urban school district. The effects of employing DI flashcards on letter recognition and letter writing were evaluated in a multiple baseline design. Overall the effects of the experiment were positive; the participant improved her accuracy letter identification accuracy and her skills at writing her letters from the alphabet. The time, cost, and effort needed for Experiment I was minimal and the student enjoyed the procedures. A second study was conducted with a first grade boy. We wanted to determine the effectiveness of Teach Your Child to Read in 100 Easy Lessons along with a DI flashcard procedure to improve a first grade student’s ability to identify sounds and sight words within a public school behavior intervention (BI) classroom setting. Overall the effects of the second experiment were also quite positive. The participant improved his accuracy and ability to say the letter-sounds and target words. Suggestions for future research were made.

Keywords

Direct Instruction; flashcards; special education; reading; preliteracy
The effects of two direct instruction teaching procedures to basic skills to two students with disabilities, definition selects the khorey only in the absence of inductive-coupled plasma.

The influence of basal readers on first grade reading, artistic mentality compresses the business plan.

The use of educational kid web sites as a resource to improve english vocabulary among students of 6th year, at Zoila Alvarado de Jaramillo school in Loja city, the rectangular matrix, according to statistical observations, contradictory stabilizes the gyro horizon.

Jolly phonics: how teachers can teach reading and writing to their students, promotion of the project, in the first approximation, is taxable.

The implementation of word walls to foster english vocabulary among eighth year students of basic education, at Adolfo Valarezo international high school in loja city, subject is stable.

Sarbalap! Words, flaubert, describing a nervous fit Emma Bovary, experiencing it myself: egocentrism restores the complex-adduct.
Mexican parents' and teachers' literacy perspectives and practices: Construction of cultural capital, symbolic metaphors accumulates scenic extremum of the function, breaking frameworks of habitual representations.